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The College of Engineering, where the work is more advanced, gives instruction in Chemistry, Civil, Electrical, Mechanical, and Metallurgical Engineering.

In Architecture, Painting and Illustration, Applied Art, Music, Drama and Sculpture, a wide variety of courses is also given that taps a large reservoir of uncultured talent and ambition. Many of the students in the Fine Arts College work in offices, stores, and other non-technical occupations and attend Carnegie Tech in the evenings to have their artistic talents and inclinations developed.

So, in either its technical or its art courses, the night courses of the Institute, literally are serving industry in almost every phase—and serving it successfully.

AVERAGE SALARIES OF HIGH SCHOOL TEACHERS

THE FOLLOWING TABLES, compiled by the Statistical Division of the Bureau of Education, show the average salaries paid high school teachers in the United States in 1921, arranged in groups according to the size of cities.

Cities 100,000 population and over		Cities 30,000 to 100,000 population	
U. S.	\$2,484	U. S.	\$1,847
N. Y.	3,181	Cal.	2,255
Ill.	2,681	Okla.	2,135
Ind.	2,527	N. J.	2,069
Mo.	2,463	Ohio	2,067
Penna.	2,400	Conn.	2,030
Ohio	2,377	W. Va.	2,028
Mass.	2,343	Wis.	2,009
Cal.	2,330	Mass.	1,948
Mich.	2,251	Kans.	1,939
Wis.	2,231	Minn.	1,922
La.	2,228	Ga.	1,920
Wash.	2,191	Ind.	1,893
D. C.	2,165	Mich.	1,889
Md.	2,136	Ark.	1,883
R. I.	2,085	Iowa	1,873
Minn.	2,034	Wash.	1,820
Colo.	2,019	Del.	1,796
Nebr.	1,970	Colo.	1,793
Conn.	1,950	N. Y.	1,760
Ky.	1,931	Ill.	1,713
Ore.	1,920	R. I.	1,706
Ga.	1,743	Utah	1,669
Va.	1,639	Penna.	1,660
Ala.	1,586	Nebr.	1,610
.....		Va.	1,540
.....		N. H.	1,525
.....		Me.	1,81
.....		Mo.	1,459
.....		Tenn.	1,456
.....		Ala.	1,355
.....		Texas	1,323
.....		Ky.	1,079

Cities 10,000 to 30,000 population		Cities 2,500 to 10,000 population	
U. S.	\$1,738	U. S.	\$1,520
Cal.	2,255	Cal.	2,045
Ariz.	2,124	Ariz.	2,020
N. J.	2,092	Nev.	1,809
Mont.	1,989	S. Dak.	1,752
Mich.	1,879	Wyo.	1,740
S. Dak.	1,877	Okla.	1,660
Idaho	1,814	N. Mex.	1,660
Wash.	1,800	Mich.	1,658
Conn.	1,799	Colo.	1,648
Okla.	1,798	N. Dak.	1,635
N. Mex.	1,789	Nebr.	1,631
Ohio	1,786	Utah	1,606
N. Dak.	1,737	Wis.	1,605
Wyo.	1,737	Wash.	1,604
W. Va.	1,729	N. J.	1,604
Iowa	1,728	Idaho	1,597
Mass.	1,719	W. Va.	1,595
Kan.	1,717	Ill.	1,591
Minn.	1,714	Iowa	1,549
N. Y.	1,692	Kans.	1,541
Ind.	1,688	Ore.	1,539
Colo.	1,683	Vt.	1,530
Wis.	1,666	Ohio	1,524
Ill.	1,630	Mass.	1,520
Va.	1,621	Minn.	1,513
R. I.	1,582	La.	1,498
La.	1,555	Ind.	1,453
N. Mex.	1,550	N. Y.	1,442
Miss.	1,509	Ark.	1,420
N. C.	1,501	Penna.	1,414
S. C.	1,480	Fla.	1,413
Penna.	1,462	N. C.	1,361
Vt.	1,402	N. H.	1,353
Ark.	1,389	Ga.	1,350
Md.	1,375	Maine	1,316
Texas	1,373	Mo.	1,314
Ala.	1,325	Miss.	1,293
Maine	1,315	Texas	1,235
Ky.	1,304	Va.	1,227
Ga.	1,263	Ala.	1,227
Mo.	1,262	Tenn.	1,211
Tenn.	938	Ky.	1,181
.....		S. C.	1,181

* The United States Bureau of Education, City School Circular No. 7.

THE PRESS AND THE EXTENSION OF EDUCATIONAL INFLUENCE

EXTENSION of the educational influence of the press has been advocated by John J. Tigert, commissioner, United States Bureau of Education, as a means of safeguarding the school system of the nation. In an interview with a representative of the American Publishers Conference in Washington